

CATALOGUE

OF THE

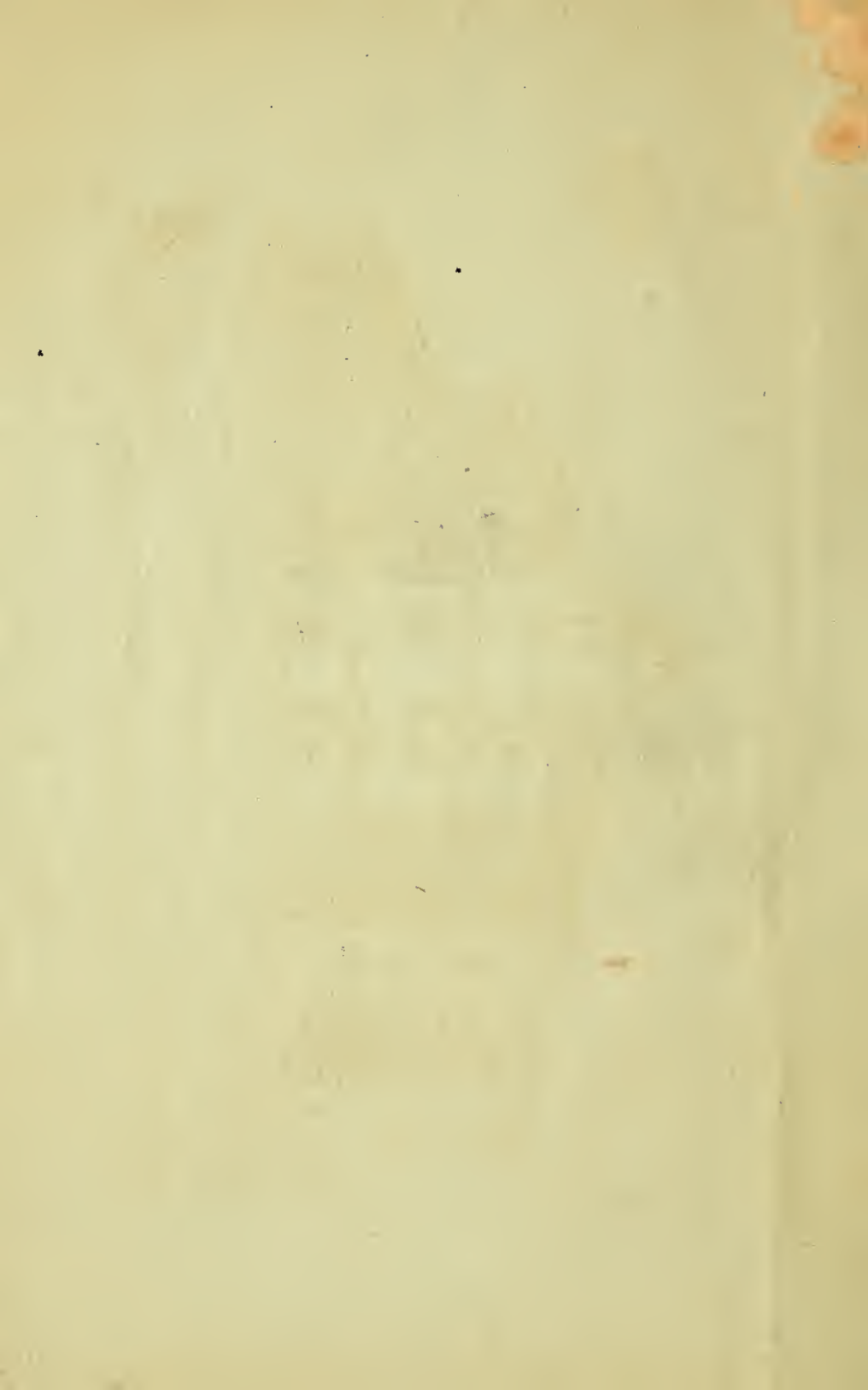
SOUTHWESTERN

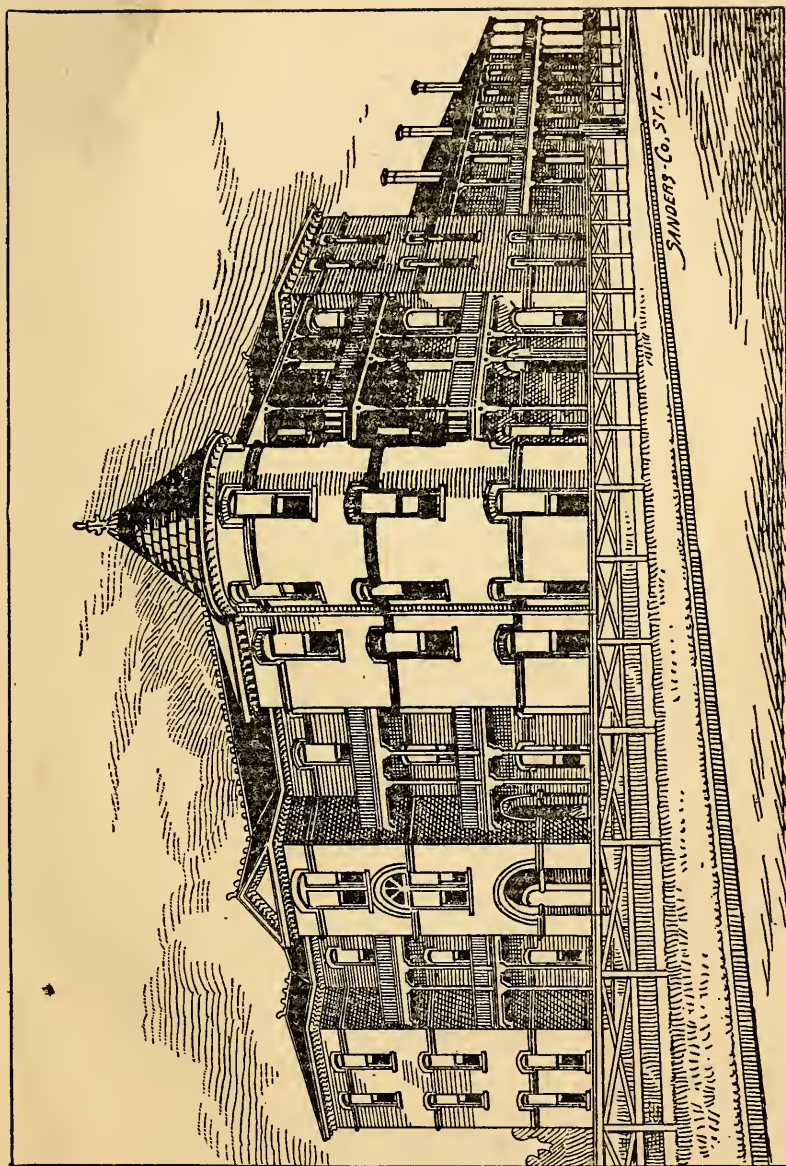
BAPTIST

UNIVERSITY.

1896-97.

Bob Holland





ADAMS HALL.



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FIFTIETH ANNUAL CATALOGUE
OF THE
SOUTHWESTERN
BAPTIST UNIVERSITY,
JACKSON, TENN.,
FOR
SESSION OF 1896-7,
AND
ANNOUNCEMENTS FOR 1897-8.

Session Will Begin Wednesday, September 1, 1897.

UNIVERSITY PRESS, PRINTERS
JACKSON, TENNESSEE,
1897.

Calendar.

1897.

Wednesday, Sept. 1.—The Opening of the Session of 1897-98.

Thursday, Nov. 25.—Thanksgiving Day.

Thursday, Dec. 23, 1897, to Monday, Jan. 3, 1898.—Christmas Vacation.

1898.

Monday, Jan. 3.—Intermediate Examinations begin.

Monday, Jan. 17.—Spring term begins.

Tuesday, Feb. 22.—Celebration of Washington's Birthday.

Monday, May 16.—Final Examinations begin.

Friday, May 27.—Annual Celebration of Palladian Society.

Saturday, May 28, 8 p. m.—Annual Contest for the Joseph H. Eaton Medal.

Sunday, May 29, 10:30 a. m.—Commencement Sermon.

Sunday, May 29, 8:00 p. m.—Annual Sermon before the J. R. G. Society.

Monday, May 30, 9:30 a. m.—Annual Celebration of the J. R. G. Society.

Monday, May 30, 8:00 p. m.—Annual Celebration of Apollonian Literary Society.

Tuesday, May 31, 10 a. m.—Alumni Address and Reunion.

Tuesday, May 31, 2 p. m.—Meeting of Board of Trustees.

Tuesday, May 31, 8:00 p. m.—Annual Celebration of Calliopean Literary Society.

Wednesday, June 1, 8 p. m.—Literary Address.

Thursday, June 2, 10 a. m.—Commencement Day—Graduating Exercises; Contest
for the Strickland Medal.

Tuesday, June 7.—Opening of National Sunday School Seminary.

Sketch of the Baptist Educational Movement in Tennessee.

In the year 1845, the Baptist General Association of Tennessee, feeling the need of an institution of learning of high order, resolved to establish and endow a college, known subsequently as Union University. The sum of \$50,000 was raised on what was known at the time as the scholarship plan; and the entire State co-operating in this movement, the institution was called Union University, and located at Murfreesboro, the geographical center of the State. Rev. Dr. Joseph H. Eaton was made President, and held his position till his death in 1859. During the late civil war the building was greatly damaged, the library and apparatus destroyed, and the endowment wholly lost. After the war an effort was made to revive the institution, which for several years, gave great encouragement to its friends; but the cholera, which prevailed in Murfreesboro to an alarming extent in 1873, as well as other causes, led to a suspension of all exercises in the institution, and induced the Baptists of Tennessee to make the location of a college for the denomination in the State an open question.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of establishing, on a broad basis, a college of high order for the entire State; and the following brethren were appointed a locating committee: Matt Hillsman, D.D., chairman; G. W. Griffin, W. P. Bond, from West Tennessee; Wm. Shelton, D.D., Dr. W. P. Jones and E. L. Jordan, of Middle Tennessee; J. F. B. Mays, J. B. Kimbro and T. T. Eaton, of East Tennessee. The committee met at Nashville, July 2, 1874. Various propositions were presented from Murfreesboro, Chattanooga, McMinnville, Tullahoma, Jackson and other points. Protracted debate was had by able representatives from the contesting points; and Jackson was selected as the most suitable place.

The Tennessee Baptist Convention, pursuant to a call, met at Trezevant on the 12th day of August, 1874, W. G. Inman, J. R.

Graves, G. A. Lofton, G. W. Griffin, Hon. Dorsey B. Thomas, Tiberius Gracchus Jones, Wm. Shelton, Anson Nelson, John E. Bailey. Hon. H. Y. Riddle, C. R. Hendrickson, J. F. B. Mays, G. W. Johnson, T. T. Eaton, and Rev. C. C. Conner, being in the number of brethren assembled, when the Board of Trustees, consisting of thirty-five, was created. Dr. T. G. Jones presided over the first meeting of the Board, and Hon. Dorsey B. Thomas became its first President. The great seal of the State was affixed to a most liberal charter for this institution on the 25th day of June, 1875.

On January 20, 1890, members of the Executive Committee, and a few friends, determined to put a financial agent into the field, themselves assuming the responsibility for his salary. Col. J. W. Rosamon, of Gadsden, was the man chosen for this agency. In six months he had a showing of about \$30,000 in individual bonds; and on the fifth day of August on the same year the deed was made to the Southwestern Baptist University of the campus and building known prior to 1875 as West Tennessee College. At once the University received fresh impetus forward along the line of progress. During the following November the American Baptist Education Society, in session at New York, set aside for this institution \$12,700, \$2,700 of which was to be applied to the payment of the agent's salary to January 20, 1892. The remaining \$10,000 was a gift conditioned on the raising of \$40,000 by others. This was accomplished, and thus \$50,000 more was added in cash, individual bonds and real estate to the endowment fund. A movement has been started to endow the chair of Logic and Moral Philosophy in honor of Dr. J. R. Graves, and nearly half enough has been raised.

The first dormitory was erected in 1895 by the liberality of W. T. Adams, of Corinth, Miss. This building gave a comfortable home for more than sixty pupils, and much cheapened the cost of board.

ALUMNI ASSOCIATION.

OFFICERS.

R. A. KIMBROUGH, President.

G. H. CRUTCHER, First Vice-President.

DR. J. L. CROOK, Second Vice-President.

A. J. McGEHEE, Secretary and Treasurer.

EXECUTIVE COMMITTEE.

PROF. C. B. BURKE, Chairman; PROF. F. M. PATTON.

W. W. DEUPREE.

ORATOR FOR 1898.

J. W. THOMAS.

T. J. SELLERS, Starkville, Miss., Alternate.

BOARD OF TRUSTEES OF LITERARY DEPARTMENT.

TERM OF OFFICE EXPIRES 1898.

Rev G H Simmons, D D.	Albert Dodson.
Rev G M Savage, LL D.	J D Newton.
Col W P Robertson.	J C Edenton.
F B Hamilton, M D.	

TERM OF OFFICE EXPIRES 1899.

T H Farmer.	Rev E A Taylor, D D.
H D Franklin, Esq.	Rev Thos S Potts.
J W Rosamon.	E F Friedel.
J Curtis Bush.	

TERM OF OFFICE EXPIRES 1900.

W T Adams.	R E Williams.
Dr J T Herron.	J A Crook, M D.
Dr M S Neely	Rev G A Lofton, D D.
Thomas Norvell, Esq.	

TERM OF OFFICE EXPIRES 1901.

H C Jameson.	Rev W H Ryals.
Rev A J Hall.	W C Graves.
G C Savage, M D.	J T Warren.
Capt W D Deupree.	

TERM OF OFFICE EXPIRES 1902.

Rev W G Inman.	Rev E B McNeil.
T K Powell, M D.	Capt T M Gates.
Capt Thos H Paine.	W E Dunaway.
J M Senter, Esq.	

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G C Savage, M D, Vice-President.
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EXECUTIVE COMMITTEE.

Rev G M Savage, Chairman.	W D Deupree,
Rev G H Simmons, D D.	Rev E B McNeil.
W P Robertson,	Dr J A Crook.
H C Jameson.	

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GEORGE MARTIN SAVAGE, A.M., LL.D.,
President.

HENRY CLAY IRBY, A.M.,
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THOMAS JEFFERSON DEUPREE, A.M., M. D.,
Professor of Natural Science.

GEORGE MARTIN SAVAGE, A.M., LL.D.,
Professor of Philosophy.

WILLIAM EDMUND FARRAR, B.A., (Grad. Univ. Va.)
Professor of Latin and Greek.

CHARLES BELL BURKE, A.B., (Harvard).,
Professor of English and Modern Languages.

F. M. PATTON, M.A.,
Principal of Academy.

R. A. KIMBROUGH, M.A.,
Assistant Professor of Latin and Greek.

H. C. JAMESON,
Professor in Charge of Commercial Department.

WILLIAM RILEY PHILLIPS,
Instructor in Stenography and Typewriting.

WILLIAM EDMUND FARRAR, B.A.,
Instructor in Physical Culture.

JERE L. CROOK, M.A., M.D.,
Professor of Physiology and Hygiene.

J. T. WARFORD, M.D.,
Professor of Anatomy.

BOOTH LOWREY,
School of Expression.

ALUMNI OF UNION UNIVERSITY.

CLASS OF 1849.

J H Baskette

J J Harris
A D Trimble

J G Baskette

CLASS OF 1851.

F A Ashford
F R James
D D Hale

Wm Harris
G E Eagleton
J W Thomas

T P Crawford
Wm Johnson

CLASS OF 1852.

L P Cooper
D H Selph

N P Moore
C J Harris

J E Dromgoole
R W Williamson

CLASS OF 1853.

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G W Blackwell
B M Roberts

J J Halbert
F H Blackmon
H N Hutton
W R Green

E C Ashford
D W Holman
C W Gaillard
A H Young

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H Y Riddle
Moses Green
J B Shaw
R A Mansfield
E Y VanHoose

W F Owen
J F Fletcher
T G Sellers
B F Lillard
S Y Trimble
C E Newsome

T J Deupree
C B Roach
Lysander Houk
Woodlief Thomas
G W Morris

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Joel Blackwell
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G N Croom
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J C Ivie
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E W Sutton
F M Freeman
John R Thompson

L C Allen
J F Halbert
E A Collins
J W Spencer
J R Darden
A F Williams

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C L Cooper
S H Coward
T C White

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Columbus Smith
D A Vaughan
Sam Ransom
R W Priest

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Simp Harris
J H Cason
W H Stamps
J L Crigler
R P McQuaid

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L K Lowe
W B Crichlow
C H Wadley

E S Hammond
A R Canfield
R H Spencer
H S Halbert
W G Inman

G J Buck
Henry Murfree
J H Farmer
T R Wingo

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J M Eagleton
James Waters

J R Thomas
J G McCall

R A Jones
W H Wallace

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C L S Allen	F W Middleton	S E Brooks
R W Morehead	W A Cooper	A J Roper
J P Hamilton	J W Sykes	J H Hamilton
J C Stovall	F M Hammond	E C Strode
T P Holman	G W Stamps	J J Lenox
J G Westbrook		

CLASS OF 1860.		
N R Allen	S F D Reese	P C Baker
A S Sayle	A B Cates	R S Thomas
E C Cox	C Trotman	N Holland
W T Ussery	H C Irby	S Waters
D K Moreland	F Whitfield	J M Pendleton
F M Windes	M Finney	J W Lipsey

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J E Carter	E B McNeil	M F Jordan
W H Whitsitt	A J McGaha	

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CLASS OF 1871.		
W D Powell	D O Thomas	G M Savage
W H Washington	H H Simmons	

CLASS OF 1872.		
W B Garrett	B F Hooker	C W Gibson
H L Pickett	M H Grimmett	B R Womack

CLASS OF 1873.		
Wm B Bate	C J Pettus	E Windes
F M Bowling	J P Weaver	

Corrections in this list will be thankfully received.

ALUMNI OF SOUTHWESTERN BAPTIST UNIVERSITY.

CLASS OF 1876.

Chas A Brown M A	Albert T Dashiell B A	Geo C Jones M A
Henry W Brooks M A	Chas N Harris B A	Jas M Trotter B A

CLASS OF 1877.

Emile F Friedel B A

CLASS OF 1878.

J W N Burkett B A	John W Conger B A	William H Dean B A
	O L Hailey B A	

CLASS OF 1880.

E B Miller B A

CLASS OF 1881.

John F Dean B A	S L Norton B A	Thos L Fulbright B A
G W Jarman, Jr., M A	W C Muse M A	Geo Walter Holmes B A

CLASS OF 1882.

J W Blackard B A	W T Harris B A	A J McGehee M A
B A McGehee BP	R T Yates B P	

CLASS OF 1883.

L T M Canada M A	W R Spight B A	T J Deupree, Jr., M A
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CLASS OF 1884.

Frank DeCoursey M A	J D Muse B A	S T W Meek B A
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CLASS OF 1885.

M B Gilmore M A	W D Powell M A
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CLASS OF 1886.

J D Barnett A B	A R Dodson A B	E F Burk B P
B R Hall A B	A B Deupree B P	J F Jarman M A

CLASS OF 1887.

J W Anderson B P	T W Young M A	M A Cathcart A B
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CLASS OF 1888.

W W Deupree B A	J W Meadows B P.
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CLASS OF 1889.

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	W T Young A B	

CLASS OF 1890.

H E Powell M A	W J Spear B P	A L Davis M A.
	E A Frost B P	

CLASS OF 1891.

A A Davis A B	J A Mount A B	C J Wingo A B
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W S Dugger A M	P H Hunter A B	D B Jackson A B
R D Wilson A B	R J Wood A B	

CLASS OF 1893.

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E W Essary B A	R P Mahon M A	S A Owen B A
C E Pigford B A	Kate Savage M A	Forrest Smith M A
Hunter Wilson M A	F M Wells B A	Allen Winham B S
	Milton Minham B S	

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Francis Marion Patton B A	John Ambrose Tyson B S
Sidney Johnston White B S	

CLASS OF 1895.

R A Kimbrough M A	H J Swink M A	R F Spragins B S
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L E McDonald M A	J T Gooch B S	L W Sloan B A
W L Howse B S	Fleetwood Ball B S	W E Powell B S
G H Crutcher B S		

Matriculates

FOR 1896-7.

ABBREVIATIONS.

B.—Bible.	E.—English.	Ph.—Philosophy.
L.—Latin.	Heb.—Hebrew.	Ger.—German.
Gk.—Greek.	M.—Mathematics.	CC.—Commercial Course.
NS.—Natural Science.	Fr.—French.	S.—Stenography.
P. G.—Post Graduate.	SE.—School of Expression.	

Adcock, J D.....	M, Gk, E, L.....	<i>Tennessee</i>
Agee, J H.....	M, Gk, L, E.....	"
Alexander, John R.....	M, Fr, E, CC.....	"
Anderson, Bond.....	L, M, Fr, Ph, Gk, Ger, NS.....	"
Anderson, Letcher.....	L, M, E.....	"
Anthony, Antoinette.....	E, Fr, M, Ger, Gk, NS.....	"
Anthony, Olive.....	NS, M, E.....	"
Anthony, R E.....	M, Gk, E, L.....	"
Ball, Fleetwood.....	P. G. (E, Gk, Ph).....	"
Barnett, Katie L.....	CC.....	"
Barton, L E.....	M, E, Ph, Heb, Gk, Fr, NS.....	<i>Arkansas</i>
Baynes, W H.....	E, L, M.....	<i>Tennessee</i>
Beadles, J A.....	M, E, L.....	"
Bell, Annie.....	M, NS, L, Ph, E.....	"
Bennett, J S.....	CC.....	"
Bennett, Maggie.....	SE.....	<i>Mississippi</i>
Biggs, A J.....	M, L, E.....	<i>Tennessee</i>
Biggs, J F.....	L, E, M, Fr, NS, Ger.....	"
Biggs, Willie.....	M, L, Gk, E.....	"
Birdsong, J A.....	M, E, NS.....	"
Blackmon, Ethel.....	L, M, E.....	"
Blankenship, H S.....	M, L, E.....	"
Bledsoe, Ernest.....	M, E, NS.....	"
Bledsoe, M M.....	E, L.....	"
Bloom, J A.....	M, Gk, L, E.....	"
Bloom, R H.....	Gk, L, E, M.....	"
Bloom, J E.....	M, E.....	"
Boone, I C.....	M, E.....	"
Bond, Lessie.....	M, E, L.....	"
Bond, C G.....	M, L, E.....	"

Bray, Lessie.....	M, L, Gk, E.....	"
Bruer, B C.....	M, L, Gk, E, NS.....	"
Buck, L H.....	M, L, E, Gk.....	Mississippi
Burke, G L.....	M, NS, E.....	Tennessee
Burkitt, Burgess.....	L, E, M, S.....	"
Burns, A M.....	L, M, E.....	"
Caffey, Henry O.....	M, L, Gk, E.....	"
Campbell, T C.....	NS.....	"
Castellaw, A J.....	M, Gk, L, E.....	"
Cates, J R.....	L, Fr, E, M, CC.....	Mississippi
Chandler, Luther.....	E, M.....	Tennessee
Chester, Andrew.....	M, L, CC, NS, E.....	"
Clayton, Amanda L.....	M, E, Ph.....	"
Cobb, R E.....	CC.....	"
Cocks, C A.....	L, E, M.....	"
Coffey, T H.....	M, L, E.....	"
Coin, J H.....	M, L, Gk, E.....	"
Cole, S W.....	M, E.....	"
Coleman, A B.....	CC.....	"
Collins, U L.....	M, E.....	"
Conger, C P.....	L, M, E.....	"
Conger, H W.....	M, E, L, Fr, CC.....	"
Counce, J E.....	E, NS, M.....	"
Daws, Eula.....	M, Ph.....	"
Daws, Eunice.....	M, Ph, CC.....	"
Daws, J A.....	M, E.....	"
DeArmond, J T.....	M, E, NS.....	"
DeFord, R W.....	L, M, E.....	"
Deloach, Edgar.....	M, E, NS.....	Kentucky
Deupree, Emma Lee.....	NS, Ph, Ger.....	Tennessee
Deupree, Sarah.....	M, L, E.....	"
Diffey, F W.....	M, L, E.....	"
Doughtie, J E.....	M, L, Gk.....	"
Dugger, C A.....	L, Heb, E, Fr, Gk, Ger.....	Mississippi
Duke, J B.....	E, L, M, CC.....	"
Dunlap, J L.....	M, L, Gk, E.....	Tennessee
Dunlap, W E.....	M, L, E, Gk.....	"
Edenton, Bruce.....	M, L, E.....	"
Ellis, Ernest.....	M, Gk, Fr, E, L, Ger.....	"
Emerson, R A.....	CC.....	"
Evans, W J.....	M, Gk, L, E.....	"
Flowers, F C.....	M, Gk, L, E, B.....	"
Fonville, L L.....	M, E, L, Gk.....	"

Foote, C F.	M, L, Gk, E.	"
Fowlkes, Mattie.	SE.	"
Freeman, E B.	M, L, Gk, E.	"
Freeman, John.	M, L, S.	"
Gates, T E.	CC.	"
Gilmore, Lyda.	M, L, Gk, E.	"
Glass, Geo W.	M, L, E.	"
Gregg, Walter.	NS, E.	"
Haas, W H.	M, E.	"
Hall, Guy.	M, E, L.	"
Hall, Isaac T.	M, E, L.	"
Haman, Burke G.	M, E, Ph, L.	Mississippi
Harris, Janie.	L, E, M.	Tennessee
Harris, Edwin.	M, E.	"
Harris, William.	M, L, E.	"
Harris Hu M.	E, Fr, M, L.	"
Hartmus, Annie.	L, E, M.	"
Haynes, W L.	M, Gk, L, E.	"
Henson, J N.	L, E, Fr, Ger.	Kentucky
Henson, L W.	Gk, Fr, M, L.	"
Herring, Harry.	M, L, E.	Tennessee
Herron, Arthur.	M, E.	"
Herron, Emmett.	M, E.	"
Hicks, Emma.	M, Gk, L, E.	"
Hillsman, E W.	M, L, NS, Ph.	"
Holland, Phillip E.	E, L, Gk, M.	"
Holt, J T.	M, Fr, Ger, E, NS.	"
Hooker, R W.	Gk, M, L, Heb, Fr.	Mississippi
Hopper, Tulie.	NS, Ger, Ph, Fr, L.	Tennessee
Hoover, M M.	L, Gk, E, M.	"
Horner, W W.	M, L, Gk, NS, Ger.	"
Houck, T L.	CC.	"
Hundley, Lizzie.	M, E, Ph.	"
Hunt, J L.	M, E.	"
Hunter, W E.	M, Gk, L, E.	Mississippi
Hutcherson, Walter.	NS, M, E.	Tennessee
James, G F.	M, L, E.	"
Jeffrey, W F.	Gk, L, E.	Mississippi
Jester, Nina.	M, Gk, L, E.	Tennessee
Jones, Ira.	M, Gk, L, E.	"
Jone, Love.	SE, Ger.	"
Jones, Luther.	M, L, E.	"
Jones, H L.	L, E, M.	"
Jordan, A L.	M, L, E.	"
Jordan, J H.	L, E, NS, M.	"

Jordan, W A.....	NS, Gk, Ph, Heb, Ger.....	<i>Tennessee</i>
Key, J S.....	Gk, L, Fr, Ger.....	"
Key, J B.....	M, NS, L, Gk.....	"
Kilpatrick, R B.....	M, Gk, L, E, SE, NS.....	"
Kimbrough, Jennie.....	NS, Gk, L, E.....	"
Kimbrough, Lizzie.....	M, L, Gk, E.....	"
Kimbrough, Sallie Mai.....	L, E, M, SE.....	"
Kincaid, Tate.....	E, Gk, Heb, M, L, NS.....	"
King, C G.....	NS, M.....	"
Kinney, Hardie.....	M, L, E.....	"
Knapp, Horace.....	E, M, NS.....	"
Lanier, A C.....	M, L, E.....	"
Lasater, W H.....	M, E, CC.....	"
Layman, O T.....	M, Gk, L, E.....	<i>Texas</i>
Lewis, C A.....	NS, M.....	<i>Tennessee</i>
Livesey, F.....	M, NS, E, Ph.....	"
Loeb, Victor.....	M, E, L.....	"
Luckado, N D.....	M, CC.....	"
Lyons, R T.....	M, E, NS.....	"
Magill, J R.....	M, L, Gk, E.....	"
Mahaffey, W G.....	M, Gk, L, E.....	<i>Mississippi</i>
Mahoney, W J.....	M, Gk, L.....	<i>Tennessee</i>
McAlister, J L.....	L, E, Ph, M.....	"
McClamrock, G C.....	M, L, Gk, E.....	<i>Mississippi</i>
McCallum, Muse.....	M, L, E, CC.....	<i>Tennessee</i>
McCutchen, A L.....	M, CC.....	"
McKelvey, Belton.....	M, E.....	"
McLaurine, A P.....	CC.....	"
McNeil, Irving.....	NS, S.....	"
Medling, W L.....	E, M, L.....	"
Mercer, Garnet.....	M, E.....	"
Milam, Don J.....	Gk, E, L.....	"
Mills, H G.....	M, E, CC.....	"
Moore, C A.....	NS, Gk, M, L, Ph.....	"
Moore, Hattie.....	Gk, Fr, E, L.....	"
Moore, Ross.....	L, B, E, M, Gk.....	"
Moore, C W.....	L, M, Gk, E.....	"
Moore, Ouida.....	L, M, E.....	"
Moore, H C.....	E, M.....	"
Moore, J L.....	L, M, E.....	"
Morris, Emma.....	L, Gk, E.....	<i>Mississippi</i>
Neill, W E.....	M, Gk, L, B.....	<i>Texas</i>
Nelson, R B.....	M, L, Gk, E.....	<i>Tennessee</i>
Norment, J T.....	L, M, E.....	<i>Mississippi</i>
Norvell, J C.....	M, L, E.....	<i>Tennessee</i>

Nuckolls, A H.....	M, Gk, L, E.....	Arkansas
Nunn, Marvin.....	M, Gk, E, L.....	Tennessee
O'Connor, Fleming.....	M, E.....	"
Owen, Hubert.....	M, E.....	"
Owen, Willie.....	M, E.....	"
Pate, J S.....	M, Gk, L, Ger.....	"
Penticost, Althea.....	M, Gk, L, E.....	"
Perkins, Kittie.....	M, L, E.....	"
Perry, Delma.....	M, L, E, Gk.....	"
Perry, Stuart.....	M, L, E.....	"
Perry, Clyde.....	E, M.....	"
Person, B R.....	CC.....	Louisiana
Pettigrew, R E.....	L, Gk, E.....	Tennessee
Petty, W H.....	B, L, M, E.....	"
Piper, Edith.....	L, Gk, M, E.....	"
Powell, Clayton.....	L, Gk.....	"
Prewitt, Lottie.....	Gk, Fr, E, L.....	"
Prewitt, Thomas E.....	M, L, E.....	"
Pritchett, Lela.....	E.....	"
Pritchett, Robert.....	M, E.....	"
Pybas, Addie.....	E, M, L, Ph, Fr, Ger, NS.....	"
Randolph, J C.....	CC.....	"
Ray, J F.....	M, B, Gk, L, E.....	Mississippi
Rhodes, Willie.....	M, E, L, Gk.....	Tennessee
Robinson, W J.....	M, Gk, Ph.....	"
Rosamon, J H.....	NS.....	"
Rosamon, J R.....	M, Gk, NS, L.....	"
Ross, Bessie.....	M, L, Gk, E.....	Mississippi
Ross, H C.....	M, Gk, L, E.....	Tennessee
Rush, J V.....		"
Sanders, M L.....	M, Gk, L, E.....	"
Saunders, Mary.....	L, E, M, Gk, Ger.....	"
Savage, Emily.....	L, NS, Gk, E, Fr.....	"
Savage, Louise.....	M, Gk, E, Fr, L.....	"
Savage, W L.....	Gk, L, E.....	"
Senter, DeWitt.....	CC.....	"
Shipman, Alfred.....	M, L, Gk, E.....	"
Shuck, D D.....	B, Gk, E, L.....	Kentucky
Siler, W D.....	M, Gk, L, E.....	Tennessee
Sims, E K.....	L, E, M.....	"
Singly, S A.....	M, E.....	"
Smith, C L.....	M, CC, E.....	"
Smith, Joe D.....	M, E.....	"
Smith, Lutie.....	M, Gk, Fr, L.....	"
Smith, C D.....	M, Gk, L, E.....	"

Smith, Lillian.....	Gk, L, M, E.....	"
Snow, Hollis....	M, L, E.....	"
Spight, J B.....	M, Fr, Gk, L.....	"
Spragins, Linnie.....	NS, E, L, M.....	"
Stark, Homer.....	L, M, E.....	"
Stegall, W L.....	M, L, E.....	"
Stroup, M L.....	L, M, E.....	North Carolina
Taylor, Alva.....	CC.....	Tennessee
Thomas, Cora.....	M, E.....	"
Thomas, J A.....	B, Gk, M, E.....	"
Thomas, Penn.....	Gk, E, L, Ph, Ger, Fr.....	"
Timberlake, Charles.....	M, L, E.....	"
Tigrett, I B.....	L, E, M, Gk, Fr, Ger, NS.....	"
Tucker, W W.....	M, L, Fr, E.....	"
Vernon, P L.....	M, Ph, E.....	"
Walker, J M.....	M, B, L, Gk, E.....	"
Watson, E L.....	B, L, Gk, E.....	"
Watson, J. F.....	M, L, E.....	"
Webb, Altona.....	M, L, Gk, E.....	"
Wells, C G.....	S, CC.....	"
Webb, W Y.....	CC.....	"
White, Hallie.....	NS, Fr, CC.....	"
Wiggs, J R.....	M, Gk, E, L.....	"
Williford, J E.....	E, NS, M.....	"
Williams, Pearl.....	NS, E, Fr, M, L.....	"
Winburn, H L.....	E, Gk M, L.....	"
Winston, Nettie.....	M, L, Gk, E.....	"
Wisdom, John.....	M, L, E.....	"
Wilson, Erby.....	L, M, E.....	"
Witt, E B.....	L, E, M.....	"
Wood, Mary.....	M, E, SE.....	"
Worrell, Julian.....	M, S, E, L.....	"
Wright, H E.....	NS, M.....	"
Young, C Stuart.....	NS, M, ph, Gk, Fr, Ger.....	"

Math., 197; Latin, 159; Eng., 190; Greek, 95; Natural Science, 44; French, 27, German, 18; Min. Students, 49; Philosophy, 20; Commercial Course, 90; Stenography, 15; Hebrew, 6; Elocution, 34.

Number in Literary Department.....	226.
" Commercial Department.....	90.
" Stenography.....	15.
" School of Expression.....	34.
	<u>365.</u>
Number counted twice.....	95.
Net Total.....	<u>270.</u>

Course of Study for the B. A. Degree.

FRESHMAN CLASS.

FIRST TERM.

Latin.—Allen and Greenough's Sallust. Virgil. (Chase and Stuart.)

Dactylic Hexameter.—Practical Recitation of the Verse. Weekly Exercises. Four hours a week.

Greek.—Lysias (Whiton's edition). Review of the Grammar. Winchell's Elementary Lessons in Greek Syntax. Three hours a week.

English.—Genung's Rhetoric. Genung's Hand book of Rhetorical Analysis. Exercises weekly. Parallel reading: Irving's Life of Goldsmith; The Vicar of Wakefield; Hackway's English Humourists. Five hours a week.

Mathematics.—University Algebra (Olney). Five hours a week. Geometry (Olney). Five hours a week. Recitations, lectures and original problems.

SECOND TERM.

Latin.—Chase & Stuart's Horace (Odes). Chase & Stuart's Cicero (De Officiis). Metrical Structure of Odes. Weekly exercises in Arnold's Composition. Four hours a week.

Greek.—Colson's Thucydides (Rise of the Athenian Empire) or Selections from Herodotus. Three hours a week.

English.—Pancoast's Representative English Literature. Exercises weekly. Parallel reading: Macaulay's Milton and Addison; Sir Roger de Coverley. Five hours a week.

Mathematics.—Trigonometry: Plane and Spherical. Recitations, field work and applications. Olney's text-book. Five hours a week.

SOPHOMORE CLASS.

FIRST TERM.

Latin.—Greenough's Horace: Epistles and Satires. Chase & Stuart's Cicero: De Oratore. Metrical analysis still emphasized. Arnold's Latin Composition. Allen's Short History of the Roman People: pp. 1-176. Three hours a week.

Greek.—Dyer's Plato: Apology and Crito. Boise's Greek Syntax. Two hours a week.

English.—Minto's Prose Manual. Selby's Bacon's Essays. Essays monthly. Parallel reading: Carlyle's Heroes and Hero Worship; Emerson's Representative Men; Trench, On Words. Three hours a week.

Mathematics.—General Geometry: Olney's text-book. Five hours a week.

French.—Whitney's Grammar; Un Cas de Conscience; Recito de Guerre et de Revolution. Three hours a week.

SECOND TERM.

Latin.—Livy: Books XXI, XXII.—Lord's edition. Allen's Short History: pp. 176 to end. Jones's Prose Composition. Three hours a week.

Greek.—Euripides: Earle's Alcestis. Attention given to metrical structure. Same work in Composition continued. Greek History. Two hours a week.

English.—Milton's Paradise Lost. American Literature. Essays monthly. Parallel reading: Trench's English, Past and Present; Spenser's Works; Montgomery's English History. Three hours a week.

Mathematics.—Calculus. Recitations, with lectures, developing the practical use of the study. Olney's text-book. Five hours a week. Surveying. Five hours a week. With field work.

French.—Whitney's Grammar: French Fairy Tales. La France. Three hours a week.

JUNIOR CLASS.

FIRST TERM.

Latin.—Livy: Book I-VI. (Teubner edition). Crowell's Selections from Latin Poets. Reading at sight. Three hours a week.

Mathematics.—Astronomy (Loomis). Five hours a week. Practical work with telescope and other instruments.

French.—Corneille's *Polyeucte*. *Hernani*. Dictation. Exercises. Montgomery's *French History*. Two hours a week.

Philosophy.—Metaphysics (Hamilton). Three hours a week.

German.—Joynes-Meissner's *Grammar*. *L'Arrabbiata*. Three hours a week.

Natural Science.—(1) *Physics: Mechanics* (Olmsted's *College Philosophy*). Three hours a week. (2) *Inorganic Chemistry* (Storer & Lindsay). Two hours a week. (3) *Laboratory work*. Three hours a week.

SECOND TERM.

Latin.—Cicero on the *Manilian Law* and *Play of Terence* (Chase & Stuarts' *Andria*) or *Plautus*. Some exercises in sight translation from English into Latin. Examination in literature. Three hours a week.

French.—French *Lyrics*. *L'Avare*. *Athalie*. Dictation. French Literature. Two hours a week.

German.—Joynes-Meissner's *Grammar*. Bernhardt's *Immensee*. Hoeher als die Kirche. Three hours a week.

Natural Science.—(1) *Physics; Hydrostatics, Pneumatics, Heat, Acoustics* (Olmsted's *College Philosophy*). Two hours a week. *Laboratory work*. Two hours a week. (2) *Inorganic Chemistry*. Three hours a week.

Logic.—Theory of Thought (Davis). Three hours a week.

Mathematics.—Quaternions. Recitations and lectures demonstrating the Quaternion method. Five hours a week.

SENIOR CLASS.

FIRST TERM.

Greek.—Boise's *Iliad: Books I-VI*. Goodwin's *Greek Moods and Tenses*. Four hours a week.

English.—Cook's *First Book in Old English*. Lounsbury's *History of the English Language*. Parallel reading: Freeman's *Origin of the English Nation*; Guerber's *Northern Myths*. Three hours a week.

German.—Deering's *Wilhelm Tell*. Nathan der Weise. Harris's *German Composition*. Bayard Taylor's *History of Germany*. Two hours a week.

- Natural Science*.—(1) Physics: (Optics Olmsted's College Philosophy), Heat. Two hours a week. (2) Le Conte's Geology (dynamical, structural, and historical). Three hours a week.
- Philosophy*.—Moral Science (Robinson). Two hours a week. Political Economy (Adam Smith). Three hours a week.

SECOND TERM.

- Greek*.—Sophocles: D'Ooge's Antigone. Aristophanes: Humphrey's Clouds. Examination in Literature, Goodwin's Greek Moods and Tenses. Four hours a week.
- English*.—Chaucer (Skeat-Morris's), Hamlet. Shakespeare Papers. Parallel reading: Six Plays of Shakespeare. Three hours a week.
- German*.—Torquato Tasso. Goethe's Italienische Reise. German Literature, Conant's Primer. Composition. Two hours a week.
- Natural Science*.—(1) Physics: Magnetism, Electricity, (Olmsted). Two hours a week. (2) Nicholson's Zoology or Gray's School and Field Book of Botany. Three hours a week.

Course of Study for the B. S. Degree.

FRESHMAN CLASS.

FIRST TERM.

- Natural Science*.—(1) Physiology (Martin's Human Body). Three hours a week. (2) Zoology (Nicholson's). Two hours a week.
- English*.—Genung's Rhetoric. Genung's Handbook of Rhetorical Analysis. Exercises weekly. Parallel reading: Irving's Life of Goldsmith; The Vicar of Wakefield; Thackeray's English Humourists. Five hours a week.
- Mathematics*.—University Algebra (Olney). Five hours a week. Geometry (Olney). Five hours a week.

SECOND TERM.

Natural Science.—Physiology continued. Zoology continued.

English.—Pancoast's Representative English Literature. Exercises weekly. Parallel reading: Macaulay's Milton and Addison, Sir Roger de Coverley. Five hours a week.

Mathematics.—Trigonometry, Plane and Spherical. Recitations, field work and applications. Olney's text-book. Five hours a week.

SOPHOMORE CLASS.

FIRST TERM.

Natural Science.—(1) Physics: Mechanics. Three hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Three hours a week.

English.—Minto's Prose Manual. Bacon's Essays. Essays monthly. Parallel reading: Carlyle's Heroes and Hero Worship; Emerson's Representative Men; Trench, On Words. Three hours a week.

Mathematics.—Analytical Geometry, Olney's text-book. Five hours a week.

French.—Grammar. Les Enfants Patriotes. La Mere Michel et son Chat. Three hours a week.

SECOND TERM.

Natural Science.—(1) Physics: Hydrostatics, Pneumatics, Acoustics. Two hours a week. (2) Inorganic Chemistry. Three hours a week. (3) Laboratory work. Three hours a week.

English.—Milton's Paradise Lost. American Literature. Essays monthly. Parallel reading: Trench's English, Past and Present; Spenser's Works; Montgomery's English History. Three hours a week.

Mathematics.—Calculus. Recitations, with lectures, developing the practical use of the study. Olney's text-book. Five hours a week. Surveying, with field work.

French.—Grammar. French Fairy Tales. Three hours a week.

JUNIOR CLASS.

FIRST TERM.

Natural Science.—(1) Organic Chemistry (Storer & Lindsay.). Three

hours a week. (2) Physics: Optics; Heat. Two hours a week.

French.—Corneille's *Polyeucte*. *Hernani*. Dictation. Exercises. French History. Two hours a week.

German.—Joynes-Meissner's Grammar. *L'Arrabbiata*. Three hours a week.

Mathematics.—Astronomy. Five hours a week. Practical work with telescope and other instruments.

SECOND TERM.

Natural Science.—(1) Organic Chemistry. Three hours a week. (2) Physics: Magnetism; Electricity. Two hours a week.

French.—French Lyrics. *L'Avare*. *Athalie*. Dictation. Exercises. Two hours a week.

German.—Grammar. *Immensee*. *Hoher als die Kirche*. Three hours a week.

Mathematics.—Quaternions. Recitations and lectures demonstrating the Quaternion method. Five hours a week.

Philosophy.—Theory of Thought (Davis). Three hours a week.

SENIOR CLASS.

FIRST TERM.

Natural Science.—1. Geology. Three hours a week. 2. Qualitative Analysis. Two hours a week.

English.—Cook's First Book in Old English. History of the English Language. Parallel reading: Freeman's Origin of the English Nation; Northern Myths. Three hours a week.

German.—Wilhelm Tell. Goethe's *Italienische Reise*. Harris's German Composition. Bayard Taylor's History of Germany. Two hours a week.

Philosophy.—Moral Science (Robinson). Two hours a week. Political Economy (Adam Smith). Three times a week.

SECOND TERM.

Natural Science.—Botany. Three hours a week. Qualitative Analysis. Two hours a week.

English.—Chaucer. Shakespeare. *Hamlet*. Papers. Parallel reading: Six Plays of Shakespeare; Dowden's Primer. Three hours a week.

German.—Torquato Tasso. *Nathan der Weise*. German Literature. Composition. Two hours a week.

Philosophy.—Metaphysics (Hamilton). Three hours a week.

EXAMINATIONS.

Two regular examinations are held: the first at the close of the first term, in January, and the other at the close of the collegiate year in June. See college calendar. The examinations are written, and, in connection with the record of his recitations, serve to make up the standing of a student for the entire year. No student, who, without excuse, is absent from any regular examination, will be permitted to compete for any prize or honor of the University; nor will he be permitted to go on with his work in the class. A grade of seventy-five per-cent. is required for proficiency or graduation, and those who attain ninety per-cent. shall be enrolled and published as Honor Students.

DEGREES.

The regular degrees conferred by the University are as follows:

I. The Degree of Bachelor of Science is conferred on those who have passed satisfactory examinations on the work of the B. S. Course.

II. The Degree of Bachelor of Arts is conferred on those who have passed satisfactory examinations on the work of the B. A. Course.

III. The Degree of Master of Arts is conferred upon those who have completed the work leading to the degree of B. A. and an additional year's work as follows:

1. Required work. Two hours a week, in Metaphysics, with the President.

2. Elective work. This work must be done in two of the following groups: Classical, English, Mathematical and Scientific. Two hours a week will be required in each of the chosen groups.

3. Independent work. In the groups selected by the student, work will be outlined, requiring wide reading and the preparation of critical papers. Great stress will be laid on this feature of the course.

IV. B. Th. will be conferred on those who have completed the course in the School of Theology.

The student will be required to stand, before the 15th of May, a rigid examination upon the work of the year.

The work above outlined, leading from the B. A. to the M. A. degree, requires one additional year's residence at the University.

No degree will be conferred on any student of the University, unless he shall have sustained a good moral character.

SCHOOL OF LATIN.

PROFESSOR FARRAR.

Students are admitted to this school who are able to read Cæsar and the orations of Cicero, and to begin Virgil with profit, and who have a proper acquaintance with the grammatical forms. It is the aim of the department to embrace in the scope of its work a clear insight into and mastery of the general syntactical structure of the language, together with an accurate knowledge of forms. To attain this no method is considered adequate that does not pay especial attention to the usage of the best Latin authors in regard to principles of style. In addition, therefore, to copious translation from Latin into English, all classes are given frequent practice in composition; and written exercises from English into Latin are required from each class weekly. Roman History and Literature will receive proper attention.

A practical knowledge of metrical principles is sought for by lectures on the subject, and by constant recitation of verse in the poetical authors read.

Throughout the course independence of thought and diligence in investigation on the part of the student are emphasized and encouraged.

For the Bachelor of Arts Degree the course is distributed into three years' work, not less than two hours a week being given to each class.

In Livy, especially, the peculiarities and beauties of construction will be impressed upon the mind of the student by constant drill in analyzing the text.

Special work will be assigned to candidates for the degree of M. A., suited to the demands of individual cases. A year's study will be required for this degree in addition to the work done for B. A.

Books for reference: Harper's Latin Dictionary (Andrew's Freund), Anthon's (or Smith's) Classical Dictionary, Long's or any approved Atlas.

Literature: Bender's Roman Literature.

SCHOOL OF GREEK.

PROFESSOR FARRAR.

Students are expected to have a reading knowledge of Xenophon, and be familiar with the forms of the declensions before entering the Freshman class in the collegiate course. To impart an acquaintance with the syntactical structure of the language as seen in the writings of the best authors of the various periods is the principal aim of this department. In addition, due attention is given to Greek History and Literature.

For the better acquirement of the Attic Usage, written exercises, consisting of translation from English into Greek, are required from each class weekly. This is a very important feature of the course.

Study of quantity and metrical analysis of the poets read are also emphasized.

In the more advanced classes occasional exercise in sight reading will be given. In the Junior class parallel reading will also be assigned. It is sought to cultivate on the part of the student great accuracy and minuteness of attention, and the power of making nice discrimination.

A similar distribution of the work of the course is made here as in Latin.

For reference: Liddell & Scott's Lexicon, Yonge's English-Greek Lexicon, and Smith's or Anthon's Classical Dictionary.

SCHOOL OF ENGLISH.

PROFESSOR BURKE.

Requirements for Admission.

1. Reed & Kellogg's Grammar or its equivalent.
2. An essay, to be written in the lecture room, showing a fair knowledge of spelling, punctuation and capitalization, and a reasonable vocabulary. The subject may be taken from one of the following: Irving's Sketch Book, David Copperfield or the Merchant of Venice.

These requirements will be rigidly insisted upon. Sad experience on the part of student and teacher alike has shown the great unwisdom of admitting ill-prepared matriculates to Rhetoric. Naturally, such study will be not only distasteful but unprofitable. Hence, such as are not ready will be required to review the elements in which they are

deficient. Thoroughness is much more important than advancement.

The aim of the course is to acquaint the student with our best literature and to give him an appreciation and a love for such study. Extending through three years, the work will be presented as follows:

FRESHMAN.

Rhetoric will first be taken up, and pursued not so much from the standpoint of a science as from that of an art. Not theory is sought, but practice—the skillful application of principles to the criticism of good prose, as well as to creative work on the part of the student himself. For the former, Genung's *Hand-Book of Rhetorical Analysis* will be carefully read; for the latter, there will be weekly exercises in paraphrasing, reproduction, and development, as also in the simpler kinds of composition. It is hoped that when the student appreciates what constitutes good style, he will the more readily acquire a natural and easy manner of his own. Moreover, it is believed that, studied in this way, what has been long and not unjustly regarded as an uninviting branch will be found not only more profitable, but even delightful. The head of the department will spare no pains to make the work throughout of the highest practical value.

In the second term, Pancoast's *Representative English Literature* will be used. Just as in the case of Rhetoric, so here, the history of our literature will be dwelt on chiefly in order to a more perfect appreciation of the product itself. When necessary, informal talks will be given to supplement the text. Most of the poetry and much of the prose contained in the volume will be carefully read in the lecture room,

SOPHOMORE.

Minto's *Prose Manual* will be used as a guide for the critical study of our great classics. More particular attention will be given such writers as Macaulay, DeQuincey, Carlyle, Webster and Burke. Bacon's *Essays* will be closely read. In this text, much attention will be given word-study. To give an appetite for such study, the valuable works of Trench will be prescribed.

In the second term, *Paradise Lost* will be carefully read. The first two books will be approached much as Bacon was, and then the beauty and sublimity of the great epic will be emphasized. American literature will be offered as a special feature of the course.

Great stress will be laid on advanced composition. In monthly

themes the student will have many defects pointed out and many cruelties removed. Upon these papers there will be both class and private criticism. Much will thus be done towards the formation of a good, sensible, straightforward style.

SENIOR.

This year will be devoted mainly to philology. Cook's First Book in Old English will be studied during the first term. The student will be impressed with the fact that our language is the result, not of revolution, but of a gradual, though modified, development. Lounsbury's History of the English Language (revised edition) will be used to give a connected story of this development—its losses and its triumphs.

In the second term Chaucer and Shakespeare will be read. A lecture will be given on the Shakespeare-Bacon controversy. Members of this class will be required to write at least one paper each term, showing fair expression and some originality.

For the M. A. Degree, candidates will be required to read Beowulf, and to make a thorough study of Old English literature.

SCHOOL OF MATHEMATICS.

PROFESSOR IRBY.

Throughout the course of instruction in this school, lectures will be given on the history and logic of Mathematics; and the student will be required to give lucid demonstrations of principles, close processes of reasoning, with a view to the acquisition of the highest discipline and training of the mental powers.

To enter this school, the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics (including the Metric System of weights and measures), and Algebra, as much as is prescribed in the University Academy course in this catalogue.

SCHOOL OF NATURAL SCIENCE.

DR. DEUPREE.

Requirements for Admission.

1. A knowledge of Martin's Human Body, or its equivalent.
2. A knowledge of Appleton's or Maury's (revised) Physical Geography.

In this department the aim is to conduct the studies in such a manner as to make them an essential aid to mental discipline, as well as to obtain information which will be valuable in any pursuit of life.

Chemistry.—Exceptional facilities are here offered for a thorough study of Elementary Chemistry. For this study to be more than a mere accumulation of facts half understood, the student must have some practical knowledge of it. To this end a special laboratory has been set apart. Each student is furnished with a desk containing an ample supply of apparatus and re-agents. The laboratory is equipped with all the latest improvements in gas and water fixtures. The pupil is taught to rely upon his own conclusions as soon as possible. He begins with simple experiments, keeping throughout his course careful notes on all his work. The most difficult experiments and those requiring the use of costly apparatus are made by the instructor in the presence of the class. The qualitative feature of the substances studied is made prominent in the course. After having pursued carefully the work directed in Inorganic Chemistry, the student is able to make a qualitative analysis of most minerals. Some work is done also in quantitative analysis. Organic Chemistry is taught after a year's work in Inorganic Chemistry.

Physics.—Although our supply of physical apparatus is not quite so complete as our chemical outfit, yet the student demonstrates practically many laws. We have the apparatus required to perform many experiments directed by the text-book. Many shifts are made and experiments so varied as to make the subject as clear as possible, and to stimulate progressive work.

Botany.—We have an ample supply of microscopes to aid in this fascinating study. Excursions are made by the class to the surrounding country for collecting specimens for study and preservation.

Geology.—This important and interesting study is freely illustrated by specimens from the minerals and fossils characteristic of the different formations. To illustrate: when the Silurian Era is under investigation, rocks of that period, and fossils, such as Trilobites, Brachiopods and Stemmed Crinoids, are exhibited to the class, so that they will ever afterwards recognize that formation by these characteristics.

Physiology.—The most important study of man is Man. To aid and interest the student in this most fascinating study, Yaggy's Ana-

tomical Chart has been provided, which turns man inside out, showing the different organs in their proper relations, and in appearance as natural as life. Dissections and demonstrations of the various parts studied are also made in the presence of the class, and also lectures by eminent specialists is another important and special feature of the work.

Students in chemistry are charged each a fee of three dollars to cover breakage and chemicals consumed. No student will be enrolled in this class until this fee has been paid.

SCHOOL OF PHILOSOPHY.

PROFESSOR SAVAGE.

The text-book in mental philosophy is to be used somewhat as a guide—not to take the place of, but to aid reflection. One of the most valuable results of this study is the habit, which it is calculated to induce, of precise thinking and patient attention.

In Logic a great deal of blackboard work is done.

In Political Science and Moral Philosophy, the work in the classroom consists mainly of questions and conversations based on the suggestions of the text-book, now and then the pupil being called upon for more elaborate discourses. The conversational method, which allows of a great deal of freedom between students and teacher, possesses some well marked advantages.

SCHOOL OF MODERN LANGUAGES.

PROFESSOR BURKE.

The course of study offered in this school extends through two years, and now comprises French and German.

The first year will be devoted to Grammar and easy reading. The mastery of the forms will be firmly insisted on, though reading will be begun at the earliest practicable stage, and will be most helpful in fixing in the memory the declensions and conjugations as well as the more common idioms. Experience has shown that a pretty good vocabulary can thus be acquired in a year. And this is the design of the course—to acquaint the student with the rich literature of these tongues by

making reading easy, rather than to give philological and comparative studies. Exercise work will test the ability of the student idiomatically to apply the grammatical principles as they are presented.

The second year will begin reading the masterpieces of Goethe, Schiller, Heine, Lessing, Racine, Moliere, Corneille, Hugo, etc. Besides this, the classes will be required to read the histories of France and Germany, and English criticisms of this literature.

BIBLE STUDIES.

PROFESSOR SAVAGE.

It is probable that unless the habit and taste for the critical study of the English Bible is formed during the period of school life, such study will ever thereafter be neglected even by the majority of preachers. Every Christian ought, under all circumstances, to devote on an average an hour or two each day to the study of the Bible. This study, however, will, for the present, not be made compulsory except in the case of ministerial students. Portions of the Bible will be assigned from day to day, with certain notes and suggestions; and some convenient hour will be taken for examination.

This work, in connection with the work in Hebrew and the Greek New Testament, gives the Bible somewhat the prominence it merits.

RELIGIOUS CULTURE.

In connection with the discipline and culture of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths and doctrines of the Christian religion. The public exercises of each day are opened with the reading of the Scriptures, with singing and prayer; and on Sabbath morning the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are required to attend regularly some Sabbath-school, of their own choice, in the city. Additional advantages for religious culture are afforded in the young men's weekly prayer meetings, the weekly meetings of the J. R. Graves Society of Religious Inquiry, the Monthly Missionary Society, the College Y. M. C. A., and the revival services of the various city churches.

THE J. R. GRAVES SOCIETY OF RELIGIOUS INQUIRY.

The object of this society is set forth in its name. Its founder was instrumental in furnishing its hall in elegant style. The members are mainly those who are preparing for the Christian ministry; they meet weekly, and engage in exercises that help to equip them for their great work.

It exercises a most wholesome influence over its members.

This has been seemingly a very prosperous year in the history of the society.

The society needs additions to its library, and will gladly receive donations.

LITERARY SOCIETIES.

There are three Literary Societies connected with the University, the "Calliopean," the "Apollonian" and the "Palladian." The last is for young ladies. These societies have halls, handsomely fitted up, in which they hold weekly meetings, for improvement in debate, declamation, composition, and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one of these societies, and has tearly in life learn to argue connectedly upon any subject brought to their attention, and acquire the power of thinking and reasoning without embarrassment.

The societies have their own libraries and furniture, adapted to their wants. The University Library is open to all the students.

PRIZES.

I.—THE STRICKLAND MEDAL.

This medal was established by Charles H. Strickland, D. D., Sioux City, Iowa, and is given to the graduate that delivers the best oration.

II.—THE JOSEPH H. EATON MEDAL FOR ELOCUTION.

This medal was founded by T. T. Eaton, D. D., LL. D., Louisville, Ky., in honor of his father, the founder of Union University, and for many years its honored president. It is awarded for the highest proficiency in Elocution and Oratory.

III.—THE J. R. GRAVES AWARD.

W. C. Graves, Memphis, Tenn., annually awards a prize in honor of his father for the best essay written by some member of the Society of Religious Inquiry, upon some assigned topic.

IV.—THE CALLIOPEAN MEDALS.

The Calliopean Literary Society awards three medals: the first, the "T. W. YOUNG MEDAL," given to the representative of this society that shall make the best effort in the annual celebration at the close of the session. The second, to the best debater. The third, to the member making the greatest improvement.

V.—THE APOLLONIAN MEDALS.

These medals are awarded by the Apollonian Literary Society. One is given to the best debater. Another, to the member who has made the greatest improvement during the session. The third, the "P. H. HUNTER MEDAL," founded in 1892, is given to the representative of the Apollonian Society who shall deliver the best oration at the annual celebration.

VI.—THE PALLADIAN MEDAL.

The Palladian medal, established by W. Jas. Robinson, is given to that member who by vote of the Society has done the best work during the year.

VII.—THE DUDLEY FLEMING MEDAL.

The Dudley Fleming Medal, established by Rev. R. S. Fleming in honor of his son, is given to the best Bible reader, as determined on the annual day of contest.

LOCATION.

The Southwestern Baptist University is located at Jackson, Tenn., reached from all quarters by three great lines, the Mobile & Ohio, Illinois Central, and N. C. & St. L. railways. Centrally located upon these grand trunk lines, the University is easily accessible from all points in the Union. Those who visit this city will no doubt agree in saying that no other city is furnished by its water-works with water so clear, pure and good as the water-works of Jackson bring to the doors

of all its people. This wholesome water and the complete system of sanitary sewerage has left disease but few lurking-places. The population of the city is said to be 16,000. There are fourteen white churches, besides mission stations; a large female college, and most excellently managed city graded schools. There are published two daily papers, three secular weeklies, and one religious weekly. The Supreme Court for the Western Division, and the Circuit and District Federal Courts, are located here. Good local government, and the stirring character of the citizens in pushing their interests in mills, shops, factories, foundries, and stores, contribute greatly to the maintenance of a high average of morals. The public taste for flowers and trees is conspicuous.

GENERAL REGULATIONS.

Students in collegiate classes may study in their rooms at their boarding-houses, and report to their professors for lectures at appointed hours, according to the schedule fixed at the beginning of the session. When too great a portion of vacant divisions would be consumed in thus passing back and forth, at their own wish or at the direction of the President, a seat in the study hall will be assigned them, at which they will be found regularly. Visiting in the city during study hours or at night is prohibited, except in cases absolutely necessary.

A record is kept of every recitation, and of every absence, excused or unexcused. This record, with that of the written examinations, makes the student's standing, which is sent to his parent or guardian. We shall take pleasure at any time during the session in answering any question relating to the deportment and progress of students.

A book open before the President each division shows where every pupil belongs for that division. The responsibility, however, of securing regular attendance and proficiency in study in any class devolves upon the teacher of that class, until he sees fit to report delinquencies. Strict discipline is good alike for young and old.

During no period of a course will a student be reciting more than twenty hours a week; the number of hours will be fewer than twenty through the greater part of the course.

Students entering at any time are expected to continue until the close of the session, and no deduction of tuition fees will be allowed for voluntary withdrawal. In cases of withdrawal, the written authority of parents or guardians will be required.

BENEFICIARIES.

Students of all denominations, having the gospel ministry in view, when properly recommended by their churches, and having license from the same to preach the gospel; also the children of ministers who are unable to pay the regular fees are admitted free of charge for tuition. Assistance in paying for their board is extended, in certain instances, to young men who have the ministry in view, and who are approved by the Board of Ministerial Education, located at Jackson. Those desiring such assistance should correspond with the President.

The incidental fees are required alike from all.

LIBRARY.

Since the Library is one of the most indispensable adjuncts to our work, that only a few contributions have been received this year is not very gratifying. It should be understood that we are starting to bring this feature to a point commensurate with our needs; and no efforts will be relaxed to build it up. To this end, contributions, small or great, from one volume to libraries, are earnestly solicited; and besides general literature, poetry, and standard fiction, books of reference, dictionaries, encyclopædias, etc., are especially desired. Will not all our friends, particularly our churches, make it a part of their beneficence to help in this endeavor? Very grateful acknowledgements have already been made and are hereby again most sincerely accorded, to such as have from time to time sent us gifts.

Besides the Library proper, the Apollonian, Calliopean, and J. R. Graves, Societies have private collections, and the volumes all told will aggregate several thousand. Those who contemplate sending contributions in money or books, may address Prof. H. C. Jameson, Treasurer, designating the Library.

EXPENSES.

Tuition and matriculation fees payable in advance.

PREPARATORY DEPARTMENT.

Per term of twenty weeks.

First year.....	\$10.00
Second year.....	15.00
Third year.....	20.00
Incidental fee.....	5.00

COLLEGIATE DEPARTMENT.

First two years, per term of twenty weeks ..\$25.00

Third and fourth years..... 30.00

Incidental fee..... 5.00

If a student has studies in two grades, he is charged the fees of the class in which his most advanced studies are found.

TERMS AND VACATIONS.

There are two terms in each year. The first term, 1897-98, begins the first Wednesday in September, and continues twenty weeks; the second term begins on Monday after the close of the first term. Commencement day occurs on the first Thursday in June.

The summer vacation continues from the first Thursday in June to the opening of the fall term.

BOARDING.

W. T. ADAMS HALL.

By the liberality of W. T. Adams, of Corinth, Miss., the hall that bears his name was erected in the summer of 1895. The building is brick, has rooms neatly furnished, and is constructed for comfort and convenience. Only two students occupy a room. The rules of the dormitory, with the strict surveillance of monitors, insure good order, so favorable for studying. The building affords rooms for over one hundred pupils, besides the families of the Professors and Matron.

The tables are supplied with the best the market affords, and with as great variety as the average hotel has. The fact that members of the Faculty and their families choose to reside in the Hall is satisfactory proof of the excellent quality of the table fare, as well as the good order that prevails generally.

At the end of each month the sum of the expenses is pro-rated among the occupants. The general average for this year up to May has been \$7.03 per calendar month. This included all items of expenses except a rental fee of \$5.00 per term of five months. No one is to make any money by boarding pupils in Adams Hall; they pay for only what they consume. The building is heated by steam.

Students occupying rooms in Adams Hall will have to pay the rental fee in advance, which will be refunded only in case of necessary

withdrawal; and for board, \$7.00 will have to be paid at the beginning, instead of at the end, of the month. If it should be less than \$7.00, the difference will be refunded at the end of the month; if more, the balance will be paid at the end of the month.

The students furnish their sheets, blankets, quilts, pillows, pillow-cases and towels.

Students do not have the watch-care in private families that they get in the Hall. Still, where parents desire it, they are permitted to board in private families. Board in private families ranges from \$10.00 to \$12.00 per month.

An elegant and commodious Boarding House is being erected on the campus for young ladies attending the University. The house will have all modern improvements, built with the view of health and comfort; hot and cold water; bath rooms on each floor; large promenades. Board will be at actual cost, and will not exceed \$2.00 or \$2.25 per week. This is intended to have every comfort that the inmates have at their homes, and at the minimum cost. The boarders will furnish their own sheets, blankets, quilts, pillows, pillow-cases, and towels.

GYMNASIUM.

Too much attention can hardly be given to the proper physical development of young men while going through a period of mental training. Considerations both of health and of future usefulness demand that proper care should be taken of the body. With this in view, a gymnasium is to be fitted up by September with the requisite apparatus for good, solid work.

The aim will be, not to make athletes, but men; and special stress will be laid upon those exercises which expand the chest and strengthen the lungs and heart. Any defect of nature or of habit will be discovered by a careful examination of each student who enters this department, and work will be given especially designed to remedy the individual evils and promote a symmetrical development.

ATHLETIC ASSOCIATION.

The students have under their management, supervised by the Faculty, an athletic association, the work of which has greatly increased the interest in athletics. Under its auspices is held an annual field day, on which contests in usual field sports are held,

MATRICULATION.

Every applicant for admission, upon arrival, must report immediately to the President. The method of matriculation will be as here stated: 1. The applicant will receive a suitable list of studies. 2. He will present this to Prof. H. C. Irby, who will write upon it the amount of his fees for the five months' term. 3. He will then present this to the Treasurer, and make satisfactory settlement. The Treasurer will then issue him a matriculation card, upon presentation of which to the President, who will countersign it, his name will be enrolled among the students of the University. Until the above regulations are complied with, no student will be assigned a lesson or allowed the privileges of the class room. At its last meeting, the Board of Trustees, by unanimous vote, again urged strict compliance with this method of matriculation.

ACADEMY.

The course in this department has been arranged with two purposes in view. The one, to prepare students for the college course; the other, to give those not going through the college course that training and knowledge which the ordinary businesses of life require.

It is arranged on the basis of Nine Grades, the first six of which the student is expected to have completed before entering this Academy. In connection with these rooms is the study-hall, where all students too young or too idle to be allowed to study in their private rooms will be required to work between recitations.

Hereafter, candidates for the degree of B. S. will have to take this work just as the candidates for B. A. It is our ambition to make this department all that it should be.

OUTLINE OF ACADEMY WORK.

SEVENTH GRADE.

Fall Term.

Mental Arithmetic.

Grammar.—Whitney & Lockwood.

Readings.

Arithmetic.—Ray's Practical.

Penmanship.—Jameson's Improved Copy.

Geography.—Maury.

Spring Term.

Readings.
 Grammar.—Whitney & Lockwood.
 Geography.—Maury.
 Arithmetic.—Ray's Practical.
 United States History.—Shinn.

EIGHTH GRADE.

Fall Term.

Grammar.—Baskervill & Sewell.
 Arithmetic.—Ray's Complete.
 Elementary Algebra —Olney.
 Latin.—Harper's Inductive Method.
 Greek.—Harper's Inductive Method.

Spring Term.

Grammar.—Baskervill & Sewell.
 Physiology.—Steele.
 Arithmetic.—Ray's Complete.
 Elementary Algebra.—Olney.
 Greek.—Harper's Inductive Method.
 Latin.—Harper's Inductive Method.

NINTH GRADE.

Fall Term.

Analysis.—Curd's.
 Latin.—Cæsar: Three Books.
 Greek.—Anabasis: Two Books.
 History of Rome.—Creighton.
 History of Greece.—Fyffe.
 Complete Algebra.—Olney.

Spring Term.

Lockwood's Lessons in English.
 Geology of Tennessee.—Killebrew & Safford.
 Latin.—Cicero: Two Orations.
 Greek.—Anabasis: Two Books.
 Physical Geography.—Maury.
 Allen & Greenough's Latin Grammar.
 Hadley-Allen Greek Grammar.
 Complete Algebra.—Olney.

Penmanship for all grades.—Jameson's Improved Copy-Book.

SCHEDULE OF RECITATIONS FOR SESSION 1897-98.

	8:10	8:30	9:30	10:30	11:30	2 P. M.	3 P. M.	4 P. M.
	Devotional Exercises.							
MONDAY		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Fresh. Greek. Jr. Math. Soph. English. Sr. Nat. Sci.	Jr. Latin.	Soph. French. Jr. Phil. { Polit. Econ. } { Logic. }	Soph. Math. Fresh. English. Laboratory Practice.	Gymnasium. Laboratory Practice.
TUESDAY		Fresh. Math. I. Soph. Greek. Jr. Nat. Sci.	Fresh. Math. II. Sr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Latin. Sr. Nat. Sci.	Sr. German.	Jr. German. Sr. Phil. { Moral Science } { Metaphysics. }	Fresh. English. Soph. Math. Jr. French. Laboratory Practice.	Gymnasium. Laboratory Practice.
WEDNESDAY		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Greek. Soph. English. Sr. Nat. Sci.	Jr. Latin. Jr. German.	Soph. French. Jr. Phil. { Polit. Econ. } { Logic. }	Soph. Math. Laboratory Practice.	Gymnasium. Laboratory Practice.
THURSDAY		Fresh. Math. I. Soph. Greek. Jr. Nat. Sci.	Fresh. Math. II. Sr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Latin. Sr. Nat. Sci.	Sr. German	Jr. German. Sr. Phil. { Moral Science } { Metaphysics. }	Fresh. English. Soph. Math. Jr. French. Laboratory Practice.	Gymnasium. Laboratory Practice.
FRIDAY		Fresh. Math. I. Soph. Latin. Jr. Nat. Sci.	Fresh. Math. II. Jr. Greek. Jr. English. Jr. Hebrew. Fresh. Nat. Sci.	Jr. Math. Fresh. Greek. Soph. English. Sr. Nat. Sci.	Jr. Latin.	Soph. French. Jr. Phil. { Polit. Econ. } { Logic. }	Soph. Math. Fresh. English. Laboratory Practice.	Gymnasium. Laboratory Practice.

Commercial Department

Southwestern Baptist University

Offers advantages in the way of training that are excelled by no other school in the country. as is evidenced by the unusual success its graduates meet in securing and acceptably holding positions in the leading firms in the larger cities where there are schools engaged in the same line of training.

REASONS WHY!

There are many reasons why you should attend this noted Business Training School:

1st. It is presided over by an old practical Book-keeper, who knows the requirements of the business world and instructs his pupils accordingly.

2nd. The course of study and practice is based upon business principles and the transactions are to a great extent original, not copied from a text-book, written possibly by someone who never kept books a day in his life.

3rd. It covers all the ground and embraces every form of Journal entry from the simplest to the most complicated.

The work done by each student is thoroughly inspected and he is not allowed to proceed to other work until he has made a satisfactory grade on the work in hand.

Possibly, the most attractive reason to those expecting to take a business course is the cost.

COST.

A Life Scholarship, which admits to all branches of this department except Shorthand, Fifty Dollars.

A Life Scholarship, books, stationery, board and washing. diploma, incidental fee and railroad fare coming and going, One Hundred Dollars. This calculation is based on four months' time. The railroad fare and \$4.00, for washing, are deducted from the \$100 at time of entering and the student pays the net amount what ever it may be. This is the proposition to accept—no school of equal standing can furnish as much for twice the money.

All the commercial branches thoroughly and practically taught. Instructions of Type-Writer and use of machine which other schools charge from \$25 to \$40 a term, are included in the above proposition.

Club Rates: Two or more entering at the same time and from same place will be allowed a discount of \$5 on the tuition bill of each. For further information, address

H. C. JAMESON, PRINCIPAL.

STUDENTS IN THE BUSINESS DEPARTMENT.

Cobb, R. E.	Tenn.	Jordan, A. L.	Tenn.
Jones, Luther R.	"	Lanier, A. C.	"
Mills, H. G.	"	Owen, Willie.	"
Houck, T. L.	"	Perry, Clyde.	"
Webb, W. Y.	"	Stark, Homer.	"
Bennett, J. S.	"	Sanders, M. L.	"
Smith, C. L.	"	Shipman, J. A.	"
Chester, A. J. Jr.	"	Sims, E. K.	"
Lucado, N. D.	"	Wright, H. E.	"
McCutchen, Miss Annie Lee	"	Collins, U. L.	"
Gates, T. E.	"	Witt, E. B.	"
White, Hallie.	"	DeArmond, J. T.	"
Taylor, W. A. Jr.	"	Diffie, F. W.	"
Wells, C. G.	"	Medling, W. L.	"
Coleman, A. B.	Wash., D. C.	Williford, J. E.	"
Lasater, W. H.	Tenn.	Lyons, R. T.	"
Duke, John B.	"	Counce, J. E.	"
Hundley, Miss Lizzie.	"	Cocks, C. A.	"
Cates, Joe R.	Miss.	Jordan, J. H.	"
McCallum, Muse.	Tenn.	Lewis, C. A.	"
Boswell, Frank.	"	Knapp, Henry.	"
Moore, C. W.	"	Glass, G. W.	"
Smith, Earl.	"	Adcock, J. D.	"
Senter, W. D.	"	Herron, E. H.	"
Barnett, Miss Katie.	"	Herron, A. D.	"
Randolph, J. C.	"	Pritchett, R. A.	"
Hoover, M. M.	"	Birdsong, J. A.	"
Tate, Knox Jr.	"	Smith, Joe.	"
Dunlap, J. L.	"	Anthony, Miss Olive.	"
Owen, Hubert.	"	Kimbrough, Miss Lizzie.	"
O'Connor, Fleming.	"	Harris, E. F.	"
Person, B. R.	"	Smith, Miss Lillian.	"
Emerson, R. A.	"	Worrell, Julian J.	"
McLaurine, A. P.	"	Piper, Miss Edith.	"
Moore, Gordon.	"	Perkins, Miss Kittie.	"
Daws, Miss Eunice.	"	Wood, Miss Mary.	"
Conger, H. W.	"	Thomas, J. A.	"
Phillips, W. R.	"	Timberlake, Chas.	"
Bledsoe, Ernest A.	"	Edenton, B. C.	"
Burkett, Burgess.	"	Agee, J. H.	"
Burns, A. M.	"	Haas, W. H.	"
Bloom, J. E.	"	Anthony, R. E.	"
Cole, S. W.	"	Kinney, W. A.	"
Freeman, E. B.	"	Snow, Hollis.	"
Hall, Guy.	"	Rhodes, W. A.	"

STENOGRAPHY AND TYPE-WRITING.

Little need be said in justification of this Department in the University. Men and women of the most liberal culture often find themselves in the necessity of skill in the application of the arts of stenography and type-writing; and, therefore, instruction in them is made accessible to our students.

PAYABLE IN ADVANCE.

(Refunded in case of sickness.)

Shorthand, term unlimited.....\$20.00
Type-writing, per term of five months..... 10.00

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20. R. Phillips, 1 2 h x

TRANSLATION.

The Southwestern Baptist University, Jackson, Tenn., now has a business department that is equalled by few and excelled by none in the South. For particulars write to W. R. Phillips, principal of Short-hand Department.

STUDENTS IN STENOGRAPHY.

Burgess Burkitt.....Miss.	Nellie Studervant..... Ark.
Bessie Ross..... "	Parker Reaves..... Ills.
Willie Owens.....Tenn.	Joe Friedlob.....Tenn.
Richard Jones..... "	E. K. Sims..... "
Johnnie Sykes..... "	Joe Ella Worrell..... "
R. I. McNeil..... "	Charley Whitlow..... "
Rhea Simmons..... "	Katie Huddleston..... "
C. Wells..... "	

DEPARTMENT OF ORATORY AND PHYSICAL CULTURE.

This department is under the exclusive direction of Mr. Booth Lowrey, Principal of the Booth Lowrey School of Expression, this city.

Any comments from us in regard to Mr. Lowrey, would, we think, be superfluous. His reputation, North and South, as a reader, speak-

er, author and philosopher, is sufficient guarantee for the department he controls.

He has been with us one year, and the principles he so ably inculcates have been of inestimable value to our pupils.

A number of professional readers and speakers in this city have placed themselves under his direction; and they are a unit in pronouncing his work an actual revelation.

We feel sure this department is not surpassed anywhere in the South; and Mr. Lowrey has declared his intention to remain permanently with us. Some of our young men have already engaged with him for three years' training.

The fees in this department are five dollars per month.

TEACHERS' COURSE.

At an urgent call of several teachers of Tennessee, we have opened up a special department, offering the Teachers' Course to such only as have in view the profession of teaching in Public Schools.

Teachers who contemplate taking this course will do well to correspond with Prof. F. M. Patton, Jackson, Tenn., Principal. He will gladly give all information wanted about board, and other details.

FIRST YEAR.

First Term.

Practical Arithmetic.
History of Tennessee.
White's School Management.
Elementary Algebra.
Advanced English Grammar.
Rudiments of Elocution.

Second Term.

Civil Government.
Advanced U. S. History.
Geography.
Mental Arithmetic.
Agriculture.

Professional Reading.—Page's Theory and Practice; Painter's History of Education.

SECOND YEAR.

First Term.

Higher Arithmetic.
Geometry.
Analysis and Rhetoric.
History of Teaching.
Hewett's Psychology.

Second Term.

Higher Physiology.
White's Pedagogy.
Natural Philosophy.
Elements of Book-keeping.
Geology of Tennessee.

Professional Reading.—Payne's School Supervision; Raub's Methods; and Hughes's Mistakes in Teaching.

NATIONAL SUNDAY SCHOOL SEMINARY AND SUMMER BIBLE SCHOOL.

WHAT IT WILL COST.

The entire course of study, including lectures and music, is offered by the S. W. B. University without any cost of tuition or admission fees. Board can be had in Adams Hall at \$3.50 per week or \$10 for the entire session; in boarding-houses in the city \$4 and upwards. Special rates will be given by the railroads.

THE DEPARTMENTS.

The Seminary is arranged in various departments.

INSTRUCTIONAL—Biblical and historical studies.

LECTURES—Lectures upon Biblical subjects, and to pastors and lay workers upon needful and pertinent topics.

PRACTICAL—For exemplifying methods of study and work.

PASTOR'S HOUR—For the exchange of ideas, and for the asking and answering of questions relating to the ministerial life and work.

YOUNG PEOPLE'S HOUR—For the exchange of ideas, and for the asking and answering of questions relating to the young people's work.

PRIMARY DEPARTMENT—For introduction to the preparation of lessons and methods of teaching primary classes, instruction exemplified by actual class work.

LAY WORKERS' HOUR—For the exchange of ideas, and for the asking and answering of questions relating to the work of the lay worker.

Miss Lida V. Robertson, Editor Primary Department "The Teacher," Convention Series; Superintendent Primary Department.

Miss Pansy Harris, Organist Primary Department; Miss Delana White, Soloist Primary Department.

A class beginning Hebrew will be formed if desired.

TIME.

The second annual summer session begins June 8th, 8 p. m.,—closes June 25th, 10 p. m. The course embraces a study of the entire Bible, Church History, including the Modern Missionary Movement, and Methods of Christian Work, the same being a three years' course of study. received in outline at the Summer School and pursued daily by the pupils in connection with their usual vocations. It is estimated that those attending the summer session will be able to master the course by devoting twenty minutes daily to careful study. Those taking the entire course will be awarded a diploma by the University. Those not desiring a diploma may choose such studies as they may elect,

METHOD.

We do not seek to prepare teachers to teach any particular line of studies or periodicals, but rather so to equip them that they may teach any system with or without helps. Our work is not destructive, but intensely constructive. Our method of teaching is conceded to be the most successful ever used in religious instruction. It is the method of Moses, the prophets, and Jesus.

LECTURERS.

Motto: *Simplify and Solidify.*

The Rev. B. H. Carroll, D. D., LL. D.

The Rev. E. E. Folk, D. D.

The Rev. Wayland Hoyt, D.D.

The Rev. W. A. Whittle, D. D., F. R. G. S.

The Rev. J. M. Frost, D. D.

The Rev. Thos. D. Anderson, D. D.

The Rev. W. R. L. Smith, D. D.

The Rev. T. T. Eaton, D. D., LL. D.

The Rev. J. L. Johnson, D. D., LL. D.

The Rev. D. Heagle, Ph. D., D. D., LL.D.

OBJECT.

To provide simplified and thorough instruction for Sunday-school teachers and officers and conduct a Summer Bible Training School for ministers of the Gospel and Christian workers.

FACULTY.

The Rev. G. M. Savage, A.M. LL. D.
 The Rev. W. A. Whittle, D. D., F. R. G. S.
 Prof. C. B. Burke, A. B.
 The Rev. Milton G. Evans, D. D.
 The Rev. Thos. D. Anderson, D. D.
 Prof. H. C. Irby, A. M.
 The Rev. Geo. H. Simmons, D. D.
 Miss Lida V. Robertson, Superintendent Primary Department.
 The Rev. A. T. Robertson, D. D.
 The Rev. U. M. McGuire.
 The Rev. D. Heagle, Ph. D., D. D., LL. D.

 MEDICAL SECTION.

In addition to the regular class work and recitations, these branches will be taught by didactic lectures weekly in the college buildings. It is the aim of the lecturers to cover the ground embraced in the first year's course of the regular medical colleges, so that the students looking forward to Medicine as a career, may begin its study while engaged in the acquirements of that preliminary education which is so necessary to the highest attainments in the field of science. Students taking a degree in this institution, who hold, in addition, certificates of satisfactory work in Anatomy and Physiology will be admitted to advanced standing in the various medical colleges of the country.

LECTURERS.

JERE LAWRENCE CROOK, A. M., M. D.

Professor of Physiology and Hygiene.

J. T. WARFORD, M. D.

Professor of Anatomy.

 CONTRIBUTIONS FOR MINISTERIAL BOARD

1896-7, TO MAY 13th, 1897.

J B Andrews, 7 35; W J F Allen, 2 50; Ararat ch, 3 40; A J Barton, 1 00; Bartlett ch, 11 80; Bolivar ch, 4 60; Bradford ch, 8 53; Big Springs ch, 12 00; Bethlehem ch, 1 45; Bells ch, 3 30; Cane Creek ch, 7 00; J G Chaltain, 2 00; Center ch 5 50; Curve ch, 2 98; Clarksville ch, 58 11; Columbia ch, 5 30; Clover Creek ch,

9 25; Dyer ch, 30 28; Dexter ch, 5 00; Dyersburg ch, 12 00; D J Campbell, 1 00; C T Conn, Ky., 10 00; Friendship ch, 1 25; Friendship Asso., 5 50; Fellowship ch, 4 Friends, 31 81; Gravel Hill ch, 2; Grace ch, 3 60; R W Hale, 5; Hickory Valley ch, 10; Hinkle Creek ch, Miss., 7 96; Henderson ch, 7; Bro. Ivey, 3 20; Jackson 1st ch, 73 41; Kossuth, Miss., ch, 20 56; Lavinia ch, 2 30; Lewisburg ch, 13 50; Humboldt ch, 62 50; Memphis Asso., 12 91; Memphis Central ch, 11; Maury ch, 7 20; Middleburg ch, 8; Medina ch 2 55. Malesus ch 2, Milan ch 16 76, Mrs. E. B. McHenry 5, Memphis 1st ch 26, Newbern ch 50c, Oakland ch 1 50, Oak Grove ch 3, Palestine ch 16 95, Pocahontas ch 17 85, Paris ch 10, Pleasant Plains ch 12 39. Poplar Grove ch 7 42, Prescott, Ark., ch 5, Renner Valley ch 3, Reelfoot ch 5, Ripley ch 7, J M Senter, Tr., 47 72, Saulsbury ch 32 01, J M Smith 10, Salem ch 14 17, Shelbyville ch 22, Spring Hill ch 3 85, J C Sharp 5, W H Thomas, Tr., 5 75, Unity Asso. 16 22, Union City ch 24 80, W M Woodcock, Tr., 88 33, Winchester ch 5, Woodland ch 7 25, Mrs. N. B. Williams 50c, Union ch 3 62, T. W. Young 5, Mercer ch 14 85, Maple Springs ch 21 30. Total, \$956.34.

THE SCHOOL OF THEOLOGY.

We are glad to announce to the patrons and friends of the University that the department of theology which was indefinitely suspended on account of the continued depressed condition of the finances of the institution in the years past, has, under our more prosperous condition, been resumed. In re-establishing this school, the trustees of the University have but taken another step in fulfilling the trust committed to their care, and have followed the course wisely outlined by their illustrious predecessors. For this Drs. J. H. Eaton, Pendleton, Graves, and other heroes of dear and sainted memory, lived and longed and labored. They rest; but their labors and loves live on. The followers of some systems and creeds found the hope of their ultimate triumph upon force, ceremonialism, open church; but Baptists, as no other people in the world, depend upon the preaching of the pure gospel of God by men called of Him and endued by the power of His Spirit. That those, thus called of God, may have such help as they feel they need, we shall seek to use all the means placed within our command to aid them in their life work.

It has been and is the deep desire of the promotors of this department that it shall ever teach the doctrines and principles of the Gospel of our Lord and Savior, Jesus Christ, as taught by Him to His apostles, and committed to us through their labors.

It shall be ours to follow the leading of the Holy Spirit as He

leads the churches of Christ, to ask "for the old paths," and to seek to lead therein.

We are proud of that unbroken history of pure faith whose way-marks are the way-marks of the Holy Spirit, reaching from the Jordan and the times when "the faith" was first delivered to the saints, on through the ages to the present time. To aid in perpetuating this faith a corps of instructors have been secured to teach; and courses of study have been prepared, covering the entire range of Biblical theology, general ministerial and pastoral studies. To the privileges of this entire department, all students of theology and "lay-workers" are cordially invited free of any cost of tuition. The scholarship of our Faculty enables us aside from the regular course of instruction to offer unusual advantages for *post graduate* students in almost any line of *post graduate* work.

For regular courses of study and time of opening, and closing see Schedule of Faculty and the Calendar of the University.

Correspondence is invited from all persons contemplating study in this department, either as beginners, or to review studies already taken or for *post graduate* work.

SCHOOL OF HEBREW.

PROFESSOR SAVAGE.

The work, which is carried on inductively, is so far as it relates to the B. A. course, arranged for three years. During the first year the results sought are: (1) the mastery of the elements of the Hebrew; (2) the acquisition of a working vocabulary; (3) the ability to read with readiness easy prose. During the second year the mastery will be aimed at of verbal inflection, noun inflection, syntax, and accentuation. During the third year questions of history, prophecy, and literary criticism will be considered.

The books to be used are, the first eight chapters of Genesis; Harper's Introductory Hebrew Method and Manual; Ruth; 1. Samuel; Deuteronomy; Obadiah; Jonah; Haggai; Zechariah; 1. Kings 11, 41—11. Kings 25, 27; Selected Psalms; Isaiah 1—12. The text-books are Harpers's series of grammars, Gesenius's Lexicon, and the Hebrew Bible.

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